

Final Assessment Criteria Checklists

Checklist Part A

- Does the Research Question address only one IB Subject Area?
- Can the topic be fully argued in 4000 words?
- Is the research question a single sentence?
- Does the Research Question lend itself to a systematic investigation?
- Systematic Investigation: The methodical examination to be undertaken to complete the EE.
- Is the Research Question sharply focused?
- Has the scope of the investigation been sufficiently refined?
- Scope: The range of content to be covered within the EE.
- Has an IB command term been used in the Research Question?
- Is the Research Question located on the Table of Content?
- Is the Research Question located in the Abstract?
- Is the Research Question located in the Introduction?
- Is the Research Question located in the Conclusion?

Checklist Part B

- Is the Research Question set within a clear context?
- Context: The framework the EE topic.
- Has the relevance of the topic been outlined in the Introduction?
- Is the topic worthy of study?
- Has the EE topic been linked to a specific course demand
- Is the Research Question located in the Introduction?
- Is the Thesis/Hypothesis located in the Introduction?
- Is the Scope of the Investigation outlined in the Introduction

Checklist Part C

- Is there an acceptable number of sources? (English – 1, Others 5-10)
- Is there an acceptable range of sources? (Primary vs. Secondary)
- Is the data/evidence gathered creditable? (Academic Sources)
- Is there evidence of planning?
- Have ideas been presented in an imaginative manner?
- If only 1 point was awarded in Part A no more than 2 can be awarded in Part C.

Checklist Part D

- Is there a clear evidence of subject specific content knowledge?
- Is there an understanding of the topic studied?
- Is there evidence of Academic Context within the investigation?
- Academic Context: Evidence provided which represents the leading schools of thought within the subject area.
- Only the exceptional submissions should receive full marks in their section
- If only 1 point was awarded in Part A no more than 2 can be awarded in Part D.

Checklist Part E

- Do the arguments structured to support the thesis?
- Do the arguments support the Research Question?
- Are the argument balanced in length?
- Which is the strongest argument?
- Ensure that the final argument is not the weakest?
- If only 1 point was awarded in Part A no more than 2 can be awarded in Part E.

Checklist Part F

- Understanding needed of subject specific skills (see specific subject guides)
- Has each piece of data/evidence been analyzed?

- Has the topic relevance been revealed within the critical analysis?
- Has the 'how' and 'why' been considered within the context of the topic?
- Have the subject specific skills from the subject guide been demonstrated?

Checklist Part G

- Has the language been refined to be as specific as possible?
- Consider re-wording the sentences to create simple and clear statements.
- Has appropriate subject specific terminology been incorporated into the EE?
- Has there been evidence of both application and understanding of key terminology?

Checklist Part H

- Has an effective conclusion been reached?
- Has a clear conclusion been stated?
- Has the Research Question been restated in the Conclusion?
- Where appropriate: Include any unresolved questions tied to the subject under study.

Checklist Part I

- Does the EE exceed 4000 words?
- Does the Title Page meet TFSS requirements? See sample.
- Does the Table of Content meet the TFSS requirements? See sample.
- Does the Abstract meet the TFSS requirements? See sample.
- Are the page numbers located in the top right corner of each page?
- Does the referencing follow one standard format? (Subject standardization required)
- Bibliography should include only sources which are directly cited within the EE.
- Appendices should only be used if required by the subject discipline.
- Has the EE been presented with standard 1 inch (2.5cm margins)?
- Has the EE been double spaced?

Checklist Part J

- Does the Abstract exceed 300 words?
- Does the Abstract have three paragraphs?
- Is the total word count located at the bottom of the Abstract?
- Is the Research Question located in the first paragraph?
- Is the Thesis located within the first paragraph?
- Is the purpose of the EE outlined in the first paragraph?
- Is the scope of the investigation outlined in the second paragraph?
- Is the method of the investigation outlined in the second paragraph?
- Are the key sources/resources outlined in the second paragraph?
- Is the conclusion to the EE outlined in the third paragraph?
- Are any unanswered questions not addressed in the EE outlined in the third paragraph?

Checklist Part K

- What distinguishes this EE from the average?
- Is there evidence of Intellectual initiative on the part of the student?
- To what extent did the student exhibit understanding and insight?
- Did the student adhere to an established schedule?